

### **Zoom norms for today**





Please mute your microphone if you are not speaking.



Remember to keep your video camera on if you can!



Use "gallery view" by clicking in the upper right corner.



If you have tech issues, please send a message using the chat feature.



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### **Our Mission**

Forefront Suicide Prevention is a Center of Excellence at the University of Washington focused on reducing suicide by empowering individuals and communities to take sustainable action, championing systemic change, and restoring hope.





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## **Amy Paulson**

Forefront Trainer & Forefront in the Schools Coach



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### **Taking care of yourself today**





- This training covers a topic that can be emotionally challenging – if possible, talk to someone you trust about your experience today
- Self-care after this training is important
- Remember: practice makes progress
- If you can, avoid multi-tasking today

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### **Training Objectives**





Explain suicide's impact and understand why people die by suicide



LEARN® suicide prevention skills



Integrate prevention approaches into your personal and professional life

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### What can you do after this training?





Use what you've learned to reach out to someone in distress



Say "died by suicide"



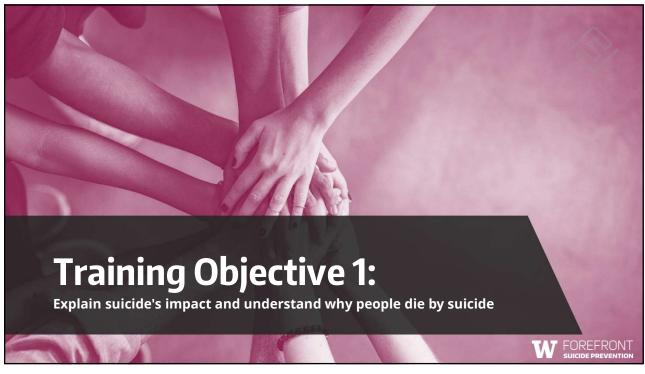
Add 24-hour crisis resources into your phone



Make your home safer to help prevent suicide

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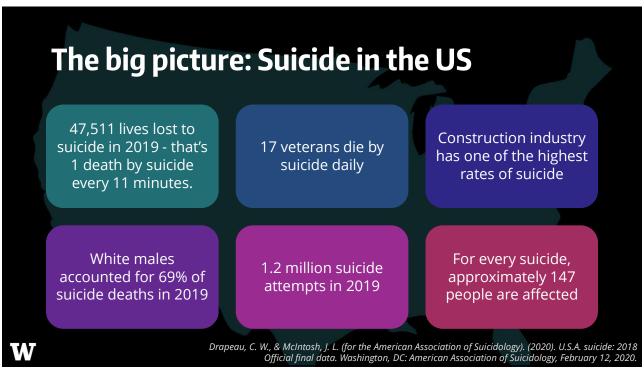
# What's under the hard hat matters

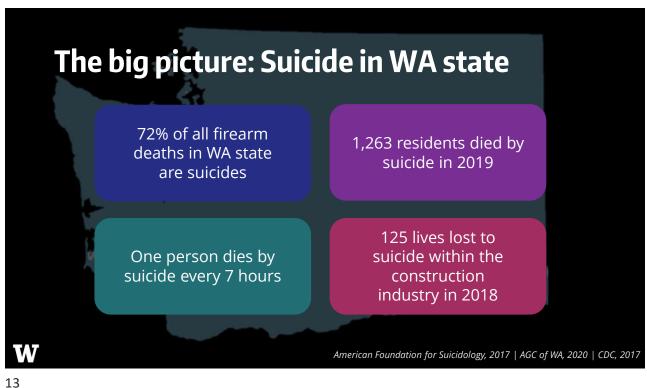
- Mental safety is as important as physical safety.
- In Washington state in 2018 there were 125 deaths by suicide in the industry but only 6 lives lost to on the job injury.
- We need to create an environment where people feel supported.



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### Risk & protective factors in the construction industry

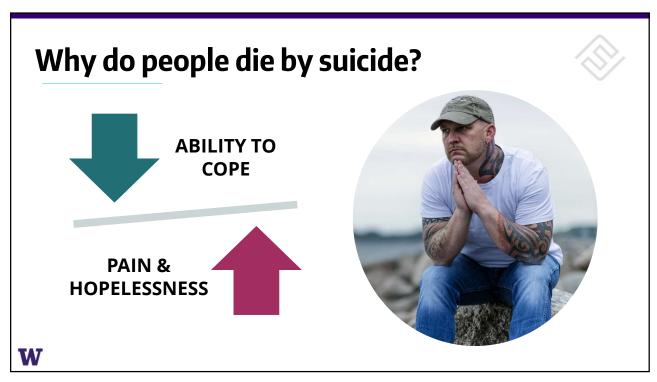
#### **Risk Factors**

- "Tough guy" culture
- Job uncertainty
- Seasonal work
- No access or ineffective health care coverage
- Access to lethal means
- Chronic pain and/or substance abuse

#### **Protective Factors**

- Sense of purpose
- Sense of belonging
- Connectedness with others
- · Relationships with friends and family
- Cultural connectedness
- Faith
- Work, interests, hobbies

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### Language matters



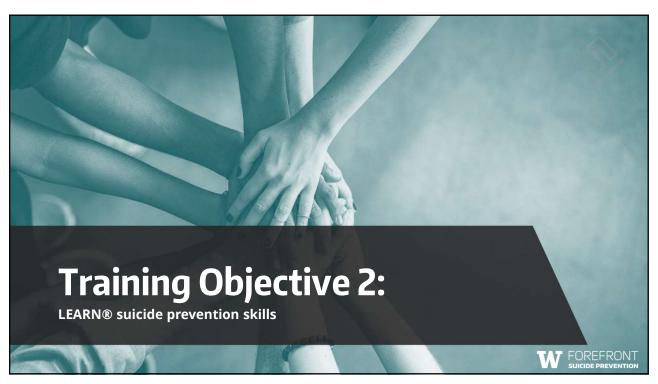
Instead of saying "committed suicide",

Let's say "died by suicide" or "took their own life"

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# LEARN® how you can help

Look for signs

Empathize & listen

Ask about suicide

Reduce the danger

Next steps

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## **Look for Signs**



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### **Look for warning signs**

#### **Emotions, Feelings**

- Depression
- Anxiety
- Anger, irritation
- Emptiness
- Loneliness
- Hopelessness, helplessness
- · Shame, humiliation
- Pain

#### **Actions, Behaviors**

- · Withdrawing, isolating
- Increasing drug/alcohol use
- Trouble sleeping or sleeping too much
- · Researching ways to die
- Giving away possessions and/or pets
- · Reckless behavior
- Joking, threatening, or statements about death
- Threats against self (or others)

#### **Experiences**

- Recent loss to suicide
- Loss of employment
- Break up, divorce
- Transitions (i.e. after military service)
- Discrimination linked to sexual orientation and/or gender identity
- Personal or historical trauma
- Involvement in justice system, incarceration

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# **Empathize & Listen**



Look for signs

Empathize & listen

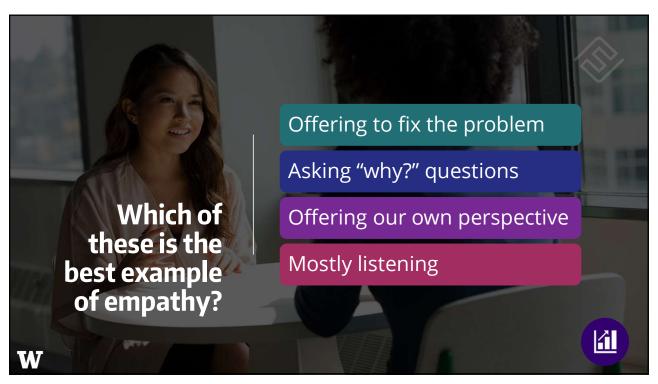
Ask about suicide

Reduce the danger

Next steps

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### **Components of Empathy**

## **Helpful tips:**Reflect back what they shared Avoid judgement & stay neutral



Try to see the world as others see it



Be nonjudgmental



Validate another's feelings



Communicate that understanding



Wiseman T. A concept analysis of empathy. J Adv Nurs. 1996;23:1162-1167. doi:10.1046/j.1365-2648.1996.12213.x

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### Helpful things to say

- I'm so glad you told me.
- Tell me more, I'm listening.
- You must really be hurting.
- It's okay to be honest.
- I'm here to help.
- This sounds really tough. I'm sorry you're dealing with this.
- I'm humbled that you would share that with me.
- Do you want to talk about it?
- I love you no matter what.



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# Ask about suicide



Look for signs

Empathize & listen

Ask about suicide

Reduce the danger

Next steps

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### How do I ask about suicide?



- Be courageous and direct
- Avoid vague language

Are you thinking about suicide?

Are you thinking about killing yourself?

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#### How do I ask about suicide?



Sometimes when people are...

they're thinking about suicide.

Are you thinking about suicide?

- Isolating from friends
- Feeling alone / pushed away
- Upset after a breakup
- Feeling numb / detached
- Hopeless about their future
- Feeling self-hatred
- Tired of pleasing everyone
- Feeling like giving up

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#### When do I ask?

- Multiple signs
- Big changes in a person's life or behavior
- When your gut tells you to

Concerned?
JUST ASK!





### What if they say no?

- Let them know you care
- Keep the lines of communication open by using empathy
- If you are still concerned about safety, gather more information, then ask again. If they still say no, ask:

"If you were thinking about suicide, who would you talk to?"

• Move on to the R and N steps



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### What if they say yes?

- Take it seriously
- Thank them for their honesty
- Acknowledge the pain they are in
- Move on to the R and N steps



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Next steps

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# Your role in reducing danger will vary

- Interrupt plan
- Identify allies who can help
- Demonstrate care and empathy
- Proactively reduce danger in your own home



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### Important follow up questions



Have you thought about how you might end your life?

Do you have access to those methods?

Have you thought about <u>when</u> you might do this?

**Remember:** Putting time & distance between the suicidal person and the methods they may use can save their life!



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#### **Lock & limit access to firearms**

#### LOCK UP:

All firearms, including those used for home defense

#### LIMIT ACCESS:

- Youth should not have unsupervised access to firearms
- Give a trusted individual keys and combinations

#### **TRANSFER:**

 Ask a friend or relative to hold firearms in an emergency temporary transfer

If these strategies don't work, families can also activate an extreme risk protection order (ERPO) by contacting local law enforcement



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#### **Lock & limit access to medications**



#### **LOCK UP:**

Most medications – prescription and over-the counter

#### **LIMIT ACCESS:**

- Keep a week's supply available
- Keep only 1-day dose unlocked during mental health crisis

#### **DISPOSE:**

Remove all expired or excess medications from your home

In Washington State, drug disposal sites are listed on <a href="https://www.takebackyourmeds.org">www.takebackyourmeds.org</a>



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### **Consider your own home**





#### **LOCK UP TODAY:**

Firearms
Prescription medications
Over-the-counter medications

#### **ALSO LOCK UP IN A CRISIS:**

Alcohol and drugs Belts, ropes, plastic bags Knives, sharps, car keys Chemicals, pesticides



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### **Next steps**



Look for signs

Empathize & listen

Ask about suicide

Reduce the danger

Next steps

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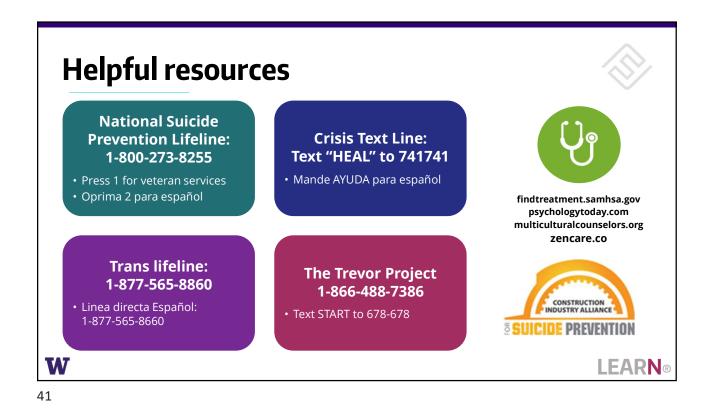
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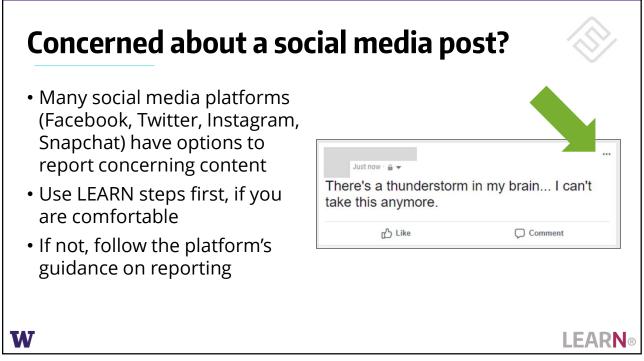
#### Next steps depend on your role

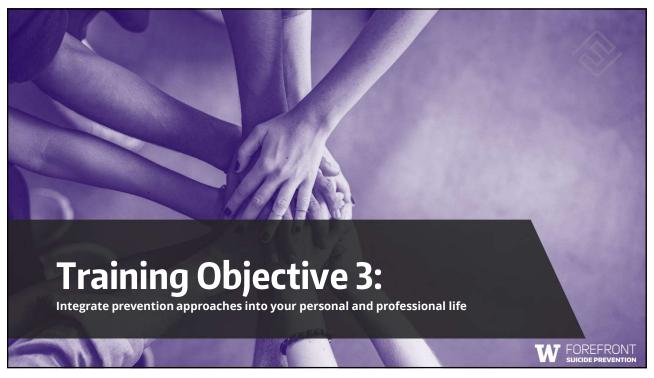
- Provide support in connecting to...
  - Suicide prevention lifeline or crisis text line
  - Family members, friends, peers, or other people that can offer support
  - Resources available on your campus
  - Primary care provider, mental health provider
- Enlist trusted others (e.g. family members) with removing danger and ensuring continued support
- · Continue to check in



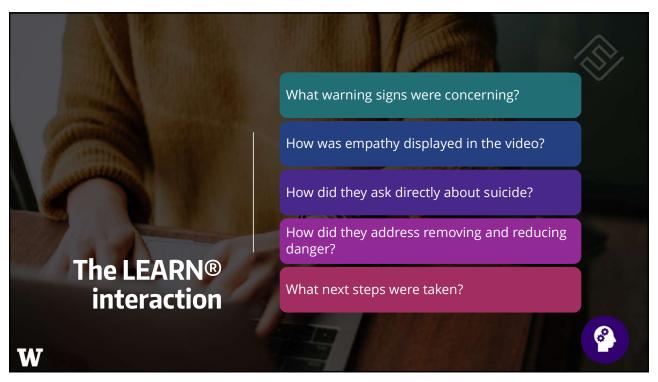
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### What can you do today?





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#### Feedback & evaluation



Please help us improve the quality of our trainings by filling out our evaluation form:



https://redcap.link/Community\_LEARN



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## Thank you!

Questions? Feedback? Contact: Emma Mallonee, Training Manager emallone@uw.edu

SCHOOL OF SOCIAL WORK
UNIVERSITY of WASHINGTON

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